



# Clinical Safety & Effectiveness Cohort # 9

## Interpreting for University Hospital's Spanish Speakers



Educating for Quality Improvement & Patient Safety

# Financial Disclosure

Christopher Moreland, MD, MPH, has no relevant financial relationships with commercial interests to disclose.

# The Team

- Division
  - Christopher Moreland, MD MPH
  - Carlos Castaneda: Director, Patient Relations
  - Wen Pao: Nursing Supervisor
  - Amruta Parekh, MD MPH
  - Hope Nora, PhD
  - Todd Agan, CI CT, TCDHH IV
  - Keri Richardson, CI CT, TCDHH V
- Sponsor Department
  - Medicine Chair: L. David Hillis, MD

# What We Are Trying to Accomplish?

## OUR AIM STATEMENT

To increase effective communication between inpatient health providers and Spanish-speaking patients in the University Hospital observation unit on the 6<sup>th</sup> and 8<sup>th</sup> floors by utilizing telephone interpretation services with average of 1-point increase in patient satisfaction and 10% decrease in LOS.

# Project Milestones

- Team Created 9/2011
- AIM statement created 10/10/2011
- Bi-Weekly Team Meetings 10/10-11/2/2011
- Background Data, Brainstorm Sessions,  
Workflow and Fishbone Analyses 10/17-12/1/2011
- Interventions Implemented 1/2011
- Data Analysis 2/2011
- CS&E Presentation 2/24/2011



# Background

- Limited-English proficient = LEP
- Large health disparities impacting LEP
- *Professional* interpretation can resolve disparities
- University Health System (UHS) has 498-bed tertiary care hospital, >70,000 ED & >300,000 outpatient visits/year.
- UHS 2<sup>nd</sup> most common language: Spanish
- Bexar County population: 60% Hispanic\*
- Carelink population: 66% Hispanic\*
- Difficulty obtaining inpatient interpretation

# Background: Joint Commission

- **Standard RI.01.01.03:** The hospital respects the patient's right to receive information in a manner he or she understands.
  - **Elements of Performance C 2.** The hospital provides language interpreting and translation services.
  - **Note:** *Language interpreting options may include hospital employed language interpreters, contract interpreting services, or trained bilingual staff, and may be provided in person or via telephone or video. The hospital determines which translated documents and languages are needed based on its patient population.*

# **How Will We Know That a Change is an Improvement?**

- Length of stay (hours)
  - Seeking improvement by at least 20%
- Patient satisfaction
  - Using HCAPS survey questions on discharge
  - Seeking improvement by average of 1 answer point



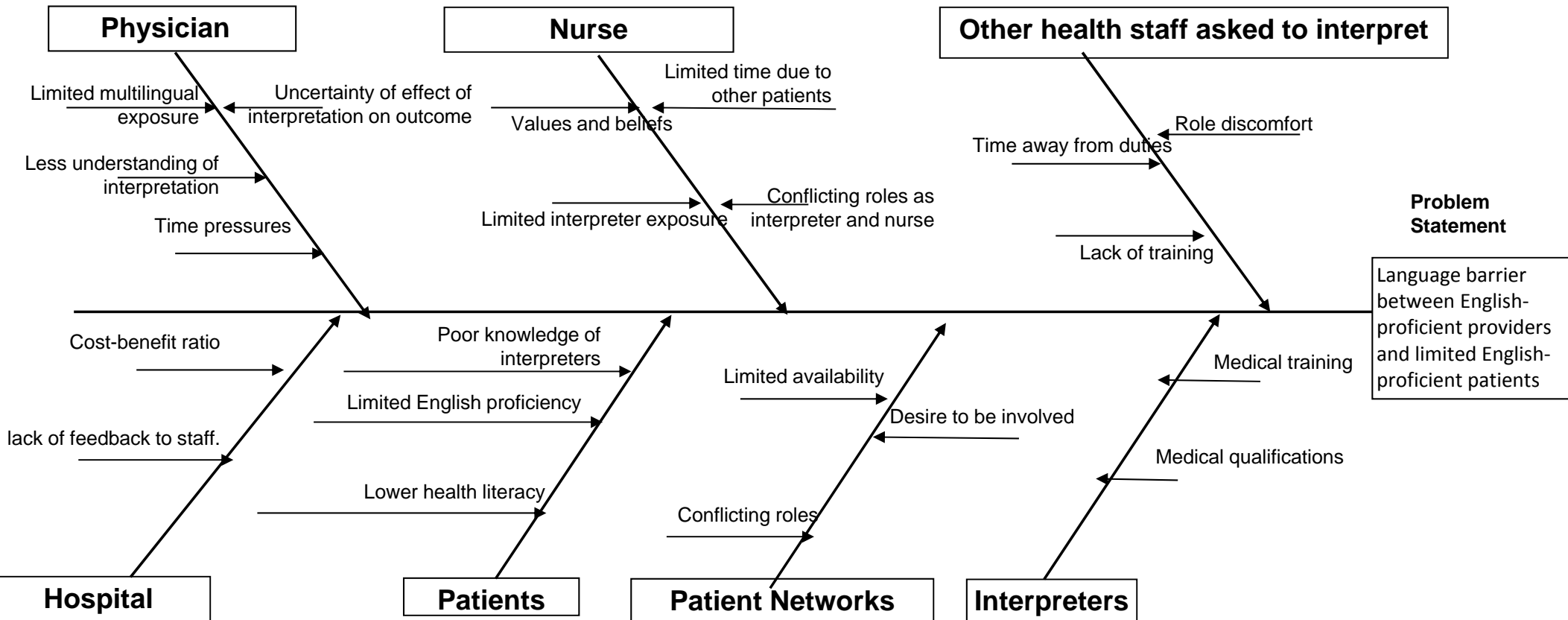
# **What Changes Can We Make That Will Result in an Improvement?**

- Make interpretation services easily accessible
- Educate patients and staff on use of services
- Reinforce education periodically

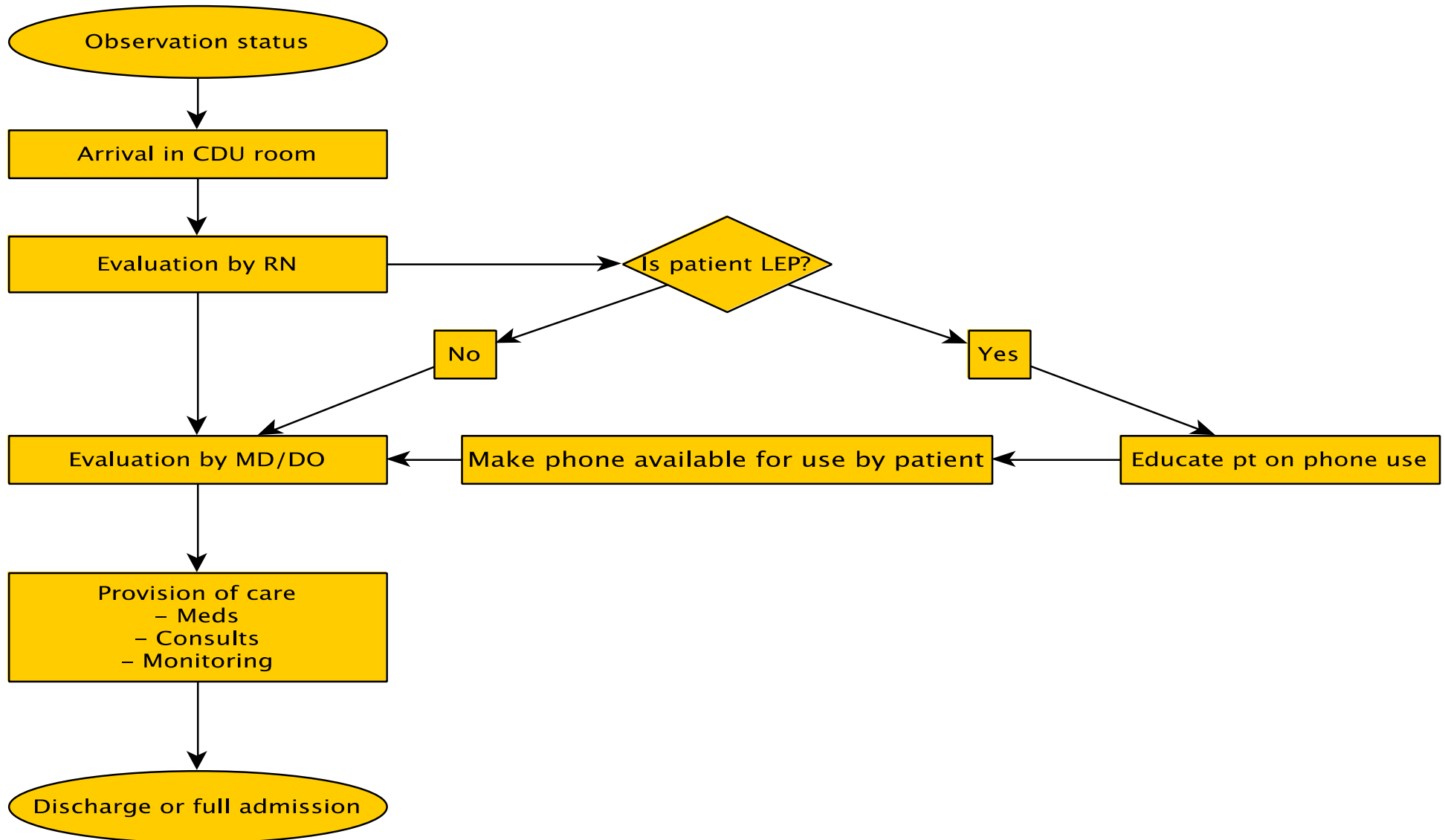
# **Selected Decision Making Tools**

- Brainstorming
- Fishbone
- Work flowchart

# Cause and Effect Diagram



# Flowchart



# Background Data

- Most UH units have 1 Language Line telephone
  - Jan-August 2011: 25,259 minutes used
  - 69% by Spanish speakers
- In-person interpreters via private vendors
  - 2-hour minimum charge per interpreter visit at \$70/hour
  - Jan-Oct 2011: 2,584 hours
  - 79% Spanish speakers

# Intervention

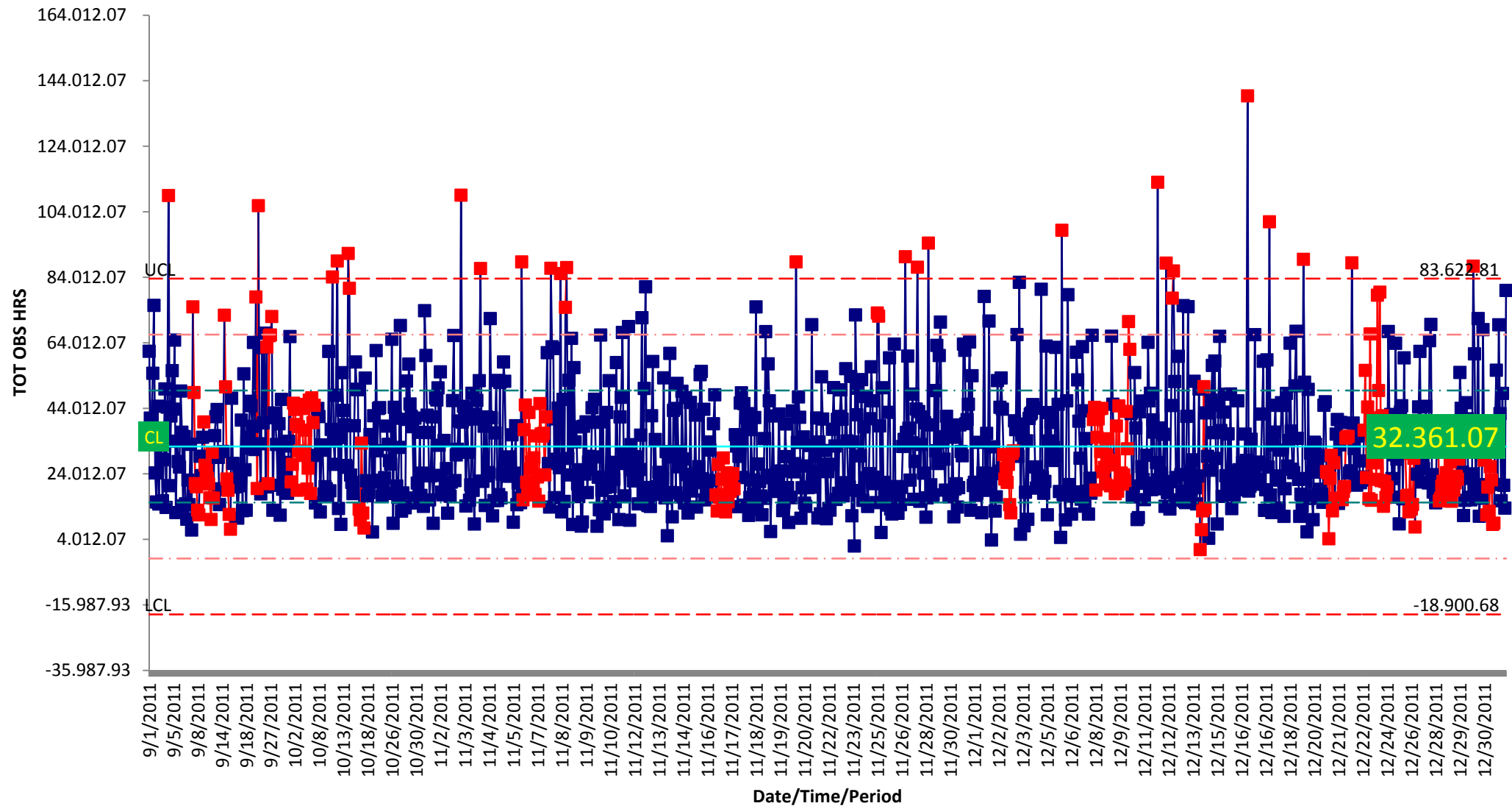
- Install dual-line telephones in each room
- Track measures
  - Length of stay (hours)
  - Patient satisfaction

*See Appendix C for guidance about PDCA cycle*

# Implementing the Change

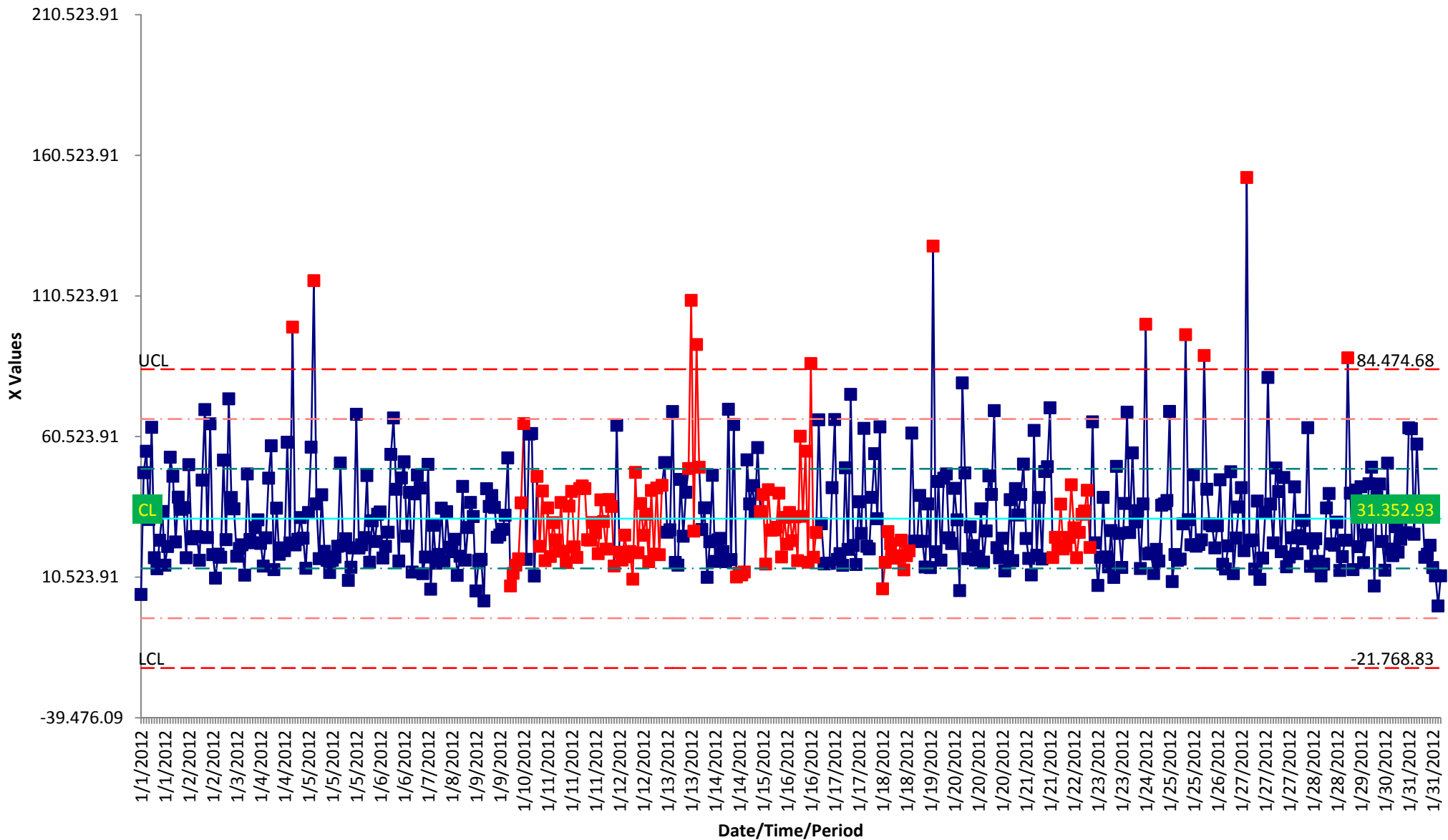
- Language Line phones installed 1/1/2012
- CDU clerks collected and maintained surveys
- Implementation issues
  - Technical (digital vs analog phones)
  - Ongoing education on using services
  - Hospital ID number for Language Line
  - Belief of some staff that their Spanish was adequate

# Pre-intervention: LOS (hours) for all CDU patients Sept-Dec 2012





# Post-intervention: LOS (hours) for all CDU patients, Jan 2012



# Pre-intervention: LOS (hours) for Spanish-speaking CDU patients, Sept-Dec 2011

